

Please Join Us For Our Fall Events!

Continuing Critical Conversations Through
Transformative Teaching and Learning
2015-16

Speaker Series
and

Diversity Transformation Pedagogy Workshops

Fall 2015 Speaker Series

*The Urgency to Re-Conceptualize
Education: Tools for Transformative
Pedagogy From Voices Within the
School-to-Prison Pipeline*

Keynote Speaker:

Debra Mayes Pane, Ph.D.

Founder and Director, E-SToPP
Eradicating the School-To-Prison
Pipeline Foundation, Miami, Florida

Friday, September 18, 2015

1:30 pm *Light refreshments*

2:00 pm Keynote Address

Standish Room

Science Library Bldg., 3rd floor
University at Albany

Fall 2015 Pedagogy Workshops

*Facilitating Classroom Dialogues on the
Dismantling of Race and Racism*

Presenter:

Alex Pieterse, Ph.D.

Associate Faculty
Educational & Counseling Psychology
University at Albany

October 21, 2015

2:00 pm

Assembly Hall, Campus Center

*To participate in future events or to request
more info, please contact*

Deborah LaFond, Associate Faculty
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Sponsored By: A University at Albany Collaborative of faculty and staff from the School of Education, Departments of Africana Studies, Anthropology, Economics, Educational & Counseling Psychology, Educational Theory and Practice, Music and Theater, Philosophy, Political Science, Public Health, Women's, Gender & Sexuality Studies, The Justice and Multiculturalism in the 21st Century Project (School of Criminal Justice), The Office of Sustainability, The University Libraries, The Institute for Teaching, Learning & Academic Leadership, The Office of Intercultural Student Engagement, UAS, UUP Albany, The New York Writer's Institute and The Office of Diversity and Inclusion.



Keynote: Debra Mayes Pane, Ph.D.

Listening, de-constructing and re-constructing for transformative dialogue, creating culturally relevant competencies and curriculum, necessitates energy, imagination and collaboration. *Let's co-create!*

Debra Mayes Pane, Ph.D. is Founding President of Eradicating the School-to-Prison Pipeline Foundation, Inc. (E-SToPP), a 501(c)(3) not-for-profit organization dedicated to building a grass-roots network of transformative schools and educational opportunities for youth, especially those who are placed at risk of or already involved in suspension, expulsion, incarceration, and/or the process of reentering to family, school, and community. Ultimately, E-SToPP seeks to transform systems, policies, and mindsets that disproportionately funnel Black and other youth of color out of school and into prison. E-SToPP's transformative mission and vision was born from Dr. Pane's staunch belief that "systemic and philosophical changes must occur before we as a society will develop truly effective and humane schools and educational opportunities that all of our children deserve." Since its inception in 2011, E-SToPP has initiated the Positive Peer Leadership Mentoring Program in the Miami-Dade Regional Juvenile Detention Center (JDC) and in the Turner Guilford Knight (TGK) Correctional Center.

Dr. Pane earned her Ph.D. in Curriculum & Instruction with a specialty in Language, Literacy, and Culture as well as a Master of Science in Reading Education from Florida International University. For over 20 years, Dr. Pane has been a teacher, teacher educator, curriculum developer, and researcher in Miami-Dade County from elementary through university graduate levels. She was Lead Reading Teacher for 9 years at TROY Community Academy, a Miami-Dade County Public Educational Alternative Outreach Program for youth in the juvenile justice system. While teaching at TROY, she and her students co-created a transformative literacy-and project-based entrepreneurial community service, drama, and journalism curriculum. Teacher-of-the-Year (1998)for M-DCPS Ed Alternative Outreach Program.

Her research agenda focuses on transformative literacy and teacher education, critical communities of practice, classroom power relationships, empowering praxis, and critical social qualitative research methods that inform social justice to transform the educational outcomes and lives of disenfranchised youth. The book, *Transforming the School-to-Prison Pipeline: Lessons from the Classroom* (2014), by Debra M. Pane and Tonette S. Rocco, explores aspects of critical multicultural teaching and learning in oppressive educational settings.

